Park Hill Primary School

'We aim to bring out the best in everyone.'

Intimate Care Policy

Adopted: 14/10/26 Review date: Annually

Member of staff responsible: Mrs Kerry King (SENDCo)

Intimate Care Policy

Introduction

At Park Hill Primary School we recognise that all children have different rates of development and differing needs during their time at school. Most children achieve continence before starting full-time school. With the development of more early years' education and the drive towards inclusion, however, there are many more children in mainstream educational establishments who are not fully independent. Some children remain dependent on long-term support for personal care, while others progress slowly towards independence.

The achievement of continence can be seen as the most important single self-help skill, improving the person's quality of life, independence and self-esteem. The issues associated with wetting and soiling accidents can cause enormous stress and embarrassment to the children and families concerned. Difficulties with continence severely inhibit a child's inclusion in school and the community. Children with toileting problems who receive support and understanding from those who act *in loco parentis* are more likely to achieve their full potential.

We are committed to ensuring that all pupils are able to access the whole curriculum and are able to be included in all aspects of school life. This includes attending to continence needs of our pupils where necessary.

Aims

All children have the right to be safe, to be treated with courtesy, dignity and respect and to be able to access all aspects of the educational curriculum.

Park Hill Primary School will work:

- To ensure that pupils with continence difficulties are not discriminated against in line with the Equalities Act 2010
- To provide help and support to pupils in becoming fully independent in personal hygiene
- To treat continence issues sensitively so as to maintain the self-esteem of the child
- Work with parents/carers in delivering a suitable care plan where necessary
- To ensure that staff dealing with continence issues work within guidelines that protect themselves and the pupils involved (link to Health and Safety (H&S) Policy and guidelines and Safeguarding Children Policy)

Pupils' Needs

The staff work hard to build effective relationships with the parents and carers of the children attending Park Hill Primary School. Any particular needs that a child may have will be dealt with sensitively and appropriately, working with parents/carers to ensure that each child can access the curriculum. Any child who has personal care or continence needs will be attended to in a designated area within school. Parents/carers will only be contacted in extreme cases where soiling is severe and/or linked to illness e.g. vomiting and diarrhoea, or when a child refuses to let a member of staff help change their clothing.

Personal Care Plans

Where a pupil has particular needs (e.g. wearing nappies or pull-ups regularly, or has continence difficulties which are more frequent than the odd 'accident', staff will work with parents/carers (and health visitors/school nurse, if appropriate) to set out a personal care plan to ensure that the child is able to attend daily.
The written care plan (Appendix A) will include:

- Who will change the child including back-up arrangements in case of staff absence of turnover
- Where changing will take place

- What resources and equipment will be used (cleansing agents used or cream to be applied?) and clarification of who is responsible (parent or school) for the provision of the resources and equipment.
- How the product, if used will be disposed of, or how wet or soiled clothes will be kept until they can be returned to the parent/carer
- What infection control measures are in place
- What the staff member will do if the child is unduly distressed by the experience or if the staff member notices marks or injuries
- Training requirements for staff
- Arrangements for school trips and outings
- Personal Care Plan review arrangements

Personal Care Plan Agreements
In these circumstances it may be appropriate for the school to set up an agreement that defines the responsibilities that each partner has, and the expectations each has for the other (see Appendix B). This will include:

The parent:
- agreeing to ensure that the child is changed at the latest possible time before being brought to the setting/school
- providing the setting/school with spare nappies or pull ups and a change of clothing
- understanding and agreeing the procedures that will be followed when their child is changed at school –including the use of any cleanser or wipes
- agreeing to inform the setting/school should the child have any marks/rash
- agreeing to a 'minimum change' policy i.e. the setting/school would not undertake to change the child more frequently than if s/he were at home.
- Agreeing to review arrangements should this be necessary

The school:
- agreeing to change the child during a single session should the child soil themselves or become uncomfortably wet
- agreeing how often the child would be changed should the child be staying for the full day
- agreeing to monitor the number of times the child is changed in order to identify progress made
- agreeing to report should the child be distressed, or if marks/rashes are seen
- agreeing to review arrangements should this be necessary.

This kind of agreement should help to avoid misunderstandings that might otherwise arise, and help parents feel confident that the setting/school is taking a holistic view of the child's needs.

Should a child with complex continence needs be admitted, the school will consider the possibility of special circumstances and/or provision being made. In such circumstances, an appropriate health care professional (School Nurse or Family Health Visitor) will be closely involved in forward planning.

Personal Care Procedures
The staff at Park Hill Primary School will follow agreed procedures (see Appendix C) when attending to the care or continence needs of any pupil within the setting, whether this be a child with an intimate care plan agreement or a child who has had an occasional 'accident'.

Health and Safety Procedures
When dealing with personal care and continence issues, staff will follow agreed health and safety procedures (see Appendix D) to protect both the child and the member of staff.

Safeguarding
The normal process of changing continence or wet/soiled clothes should not raise safeguarding concerns, and there are no regulations that indicate that a second member of staff must be available to supervise the changing process. Few settings/schools will have the staffing resources to provide two members of staff for changing and DBS checks are carried out to ensure the safety of children with staff employed in our school. If there is known risk of false allegation by a child then a single practitioner will not undertake changing. A student on placement will not change a child unsupervised.

Where ever possible, the same member of staff will be allowed to change named children. This reduces the risk to the child and promotes their dignity. The care plan will outline back up or contingency measures in the event that the named member of staff is not available.

Monitoring and Review
- The SENDCo will take responsibility for monitoring that agreed procedures are being followed and are meeting the needs of children and families.
- It is the SENDCo's responsibility to ensure that all practitioners follow the school policy.
- Any concerns that staff have about safeguarding issues will be reported to the Designated Safeguarding Lead (DSL) and subsequently the Head Teacher for further referral if appropriate.
- This policy runs alongside other school policies, particularly Safeguarding Children, SEND, and Health and Safety.

Appendix A

Personal Care Plan

Pupil name:	DoB:	Year:	Completed by:	Date of plan:	Plan no:
Reasons for plan:			Proposed review date:		
Details of assistance required:					
What? *		When? *		How often? *	
Who? (all staff CRB checked) Regular support: Lunchtime support:			Who? Back-up support: Back-up support:		
Who will liaise with parents/carers?					
Facilities and equipment:					
Location of toilet? Adaptations? Physical handling/manual handling? Provision of supplies? Storage of supplies? Disposal of nappies/wet clothes?					
Additional considerations:					

P.E./Games/Swimming Extended day Off-site activities Home/school transport	

Training requirements:

General awareness Specific training Manual handling training Risk assessment (see sheet)	

Monitoring arrangements:

Record of intervention (see sheet) Review procedures Notification of changes	

This plan has been agreed by:

	Name	Signature	Date
SENDCo			
Parents/pupil			
Identified support staff			
Health care professional			
External agencies			

APPENDIX B

Park Hill Primary School
Personal Care Plan Agreements

The parent:
□ I agree to ensure that the child is changed at the latest possible time before being brought to the setting/school
□ I will provide the setting/school with spare nappies or pull ups and a change of clothing
□ I understand and agree the procedures that will be followed when my child is changed at school – including the use of any cleanser or wipes
□ I agree to inform the setting/school should the child have any marks/rash
□ I agree to a 'minimum change' policy i.e. the school will not undertake to change the child more frequently than if s/he were at home.
□ I agree to review arrangements should this be necessary

Signed ..... (parent/carer)

The school:
□ We agree to change the child during a single session should the child soil themselves or become uncomfortably wet
□ We agree to monitor the number of times the child is changed in order to identify progress made
□ We agree to report should the child be distressed, or if marks/rashes are seen
□ We agree to review arrangements should this be necessary.

Signed ..... (school member of staff)

Name ..... (school member of staff)

Date: .....

APPENDIX C
Personal Care Procedures

The staff at Park Hill Primary will follow agreed procedures:

□ Change the child's clothing as appropriate, as soon as possible
□ Use appropriate cleaning products and adhere to health and safety procedures (see Appendix D)
□ Report any marks or rashes to parents and Head Teacher if appropriate
□ Inform parent/carer that a continence issue has arisen during the session
□ Contact a parent/carer only where soiling is severe and/or linked to illness eg. vomitting and diarrhoea, or when a child refuses to let a member of staff help change their clothing.

APPENDIX D
Health and Safety Procedures

When dealing with personal care and continence issues, staff will follow agreed health and safety procedures:

□ Staff to wear disposable gloves while dealing with the incident
□ Soiled continence product used to be double wrapped, or placed in a hygienic disposal unit (identified bin in disabled toilet)
□ Changing area to be cleaned after use
□ Hot water and liquid soap available to wash hands as soon as the task is completed
□ Paper towels available for drying hands.